VIRGINIA
INFANT & TODDLER SPECIALIST
NETWORK
"Achieving Excellence in Early Care"

Growing Your Professional Self

Presented by Infant & Toddler Specialists:

Christy John
Eastern Region

Lisa Everett
North Central Region

Paula Bellville
North Central Region

www.va-itsnetwork.org

Learning Objectives

Participants will:

- Recognize Virginia Competencies for Early Childhood Professionals and the Impact Registry as a tool for Professional Development
- Explore Professional Development and Educational Pathways
- Discover professional development resources throughout the state and online

Welcome, guest speakers!!

Katie Squibb

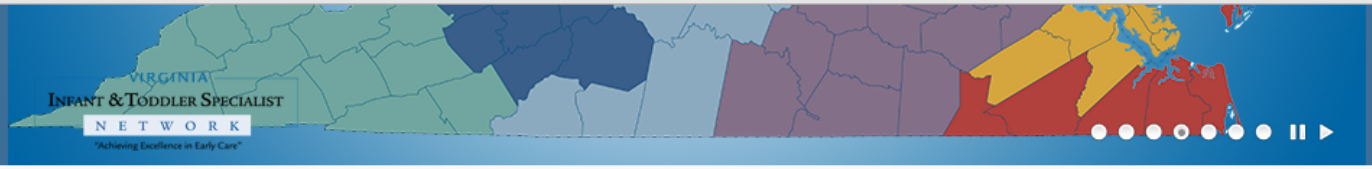
Dana Childress

What is your role?

- Are you a director?
- Are you a caregiver of infants?
- Are you a caregiver of toddlers?
- Are you a consultant?
- Do you have another role?

Virginia Competencies for Early Childhood Professionals

www.va-itsnetwork.org



Request for VA ITSN On-Site Services

The Virginia Infant & Toddler Specialist Network on-site services include individualized consultation, targeted training, classroom-focused mentoring, and feedback as well as resources and materials related to increasing the quality of care provided to infants and toddlers.

Click here to request on-site services online now!

Milestones of Child Development

This is a comprehensive reference guide that focuses on behaviors and interactions of young children. It is designed to assist adults who care for children and includes recommended strategies to provide optimal learning environments and experiences.

Download Now

Competencies for Early Childhood Professionals

This publication is intended to improve the quality of early childhood programs by clearly identifying the skills and knowledge needed by adults who are supporting the growth and development of children from birth to kindergarten.

Download Now

Director's Toolbox Revised Edition

This publication is designed to assist directors in meeting the standards for Licensed Child Day Centers. It also guides directors and new staff members through the process of orientation. Included is a wide variety of recommended and required sample and model forms.

Download Now

Family Child Care Provider Tool Kit

This resource contains guides and outlines, sample policies and procedures, forms and checklists, information on child development, health and safety, and is designed to assist family child care providers in promoting quality care and education for children they serve.

Download Now

How Familiar are you with The Virginia Competencies for Early Childhood Professionals?

I've never heard of it

I've heard of it/flipped through it

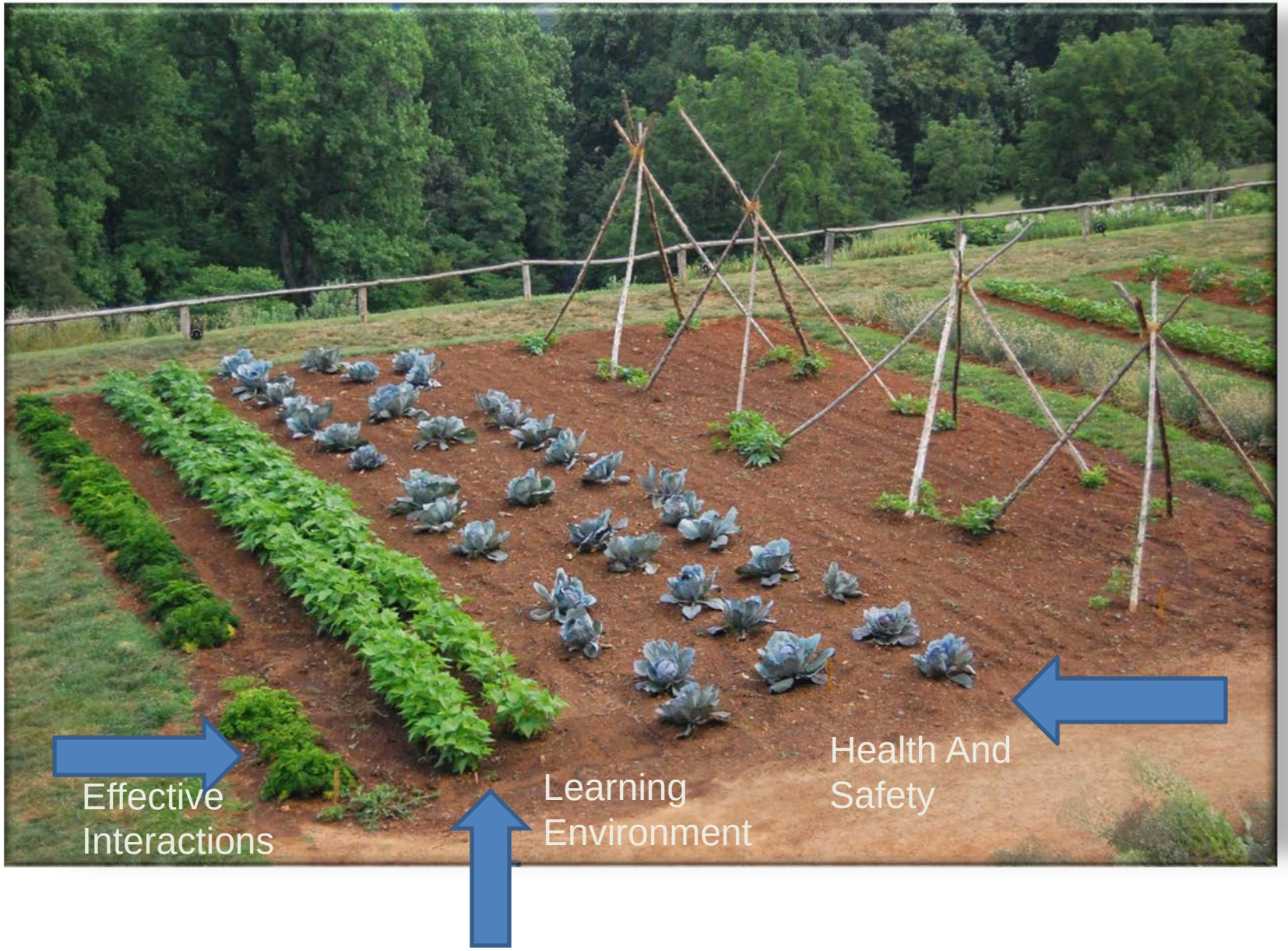
I know the competency areas

I use it to plan out my professional development

What are the areas of competencies?

- Health, Safety, and Nutritional Practices
- Understanding Child Growth and Development
- Appropriate Classroom Observation and Assessment
- Partnering with Families and Communities
- Learning Environment
- Effective Interactions
- Program Management
- Teacher Qualifications and Professional Development

A seed of information…how does your knowledge garden grow?


Effective
Interactions
Learning
Environment
Health And
Safety

Take a minute and think…
What are you growing in your professional garden?

OR

Take a closer look…

Competencies for Early Childhood Professionals Area VIII: **Teacher Qualifications and Professional Development**

Rationale:

Professional development in early childhood education contributes to continuous advancement of the field by supporting ongoing development of knowledge and practices that contribute to the quality of life for all young children and their families. Professionalism in early childhood education and care requires (a) engaging in ongoing dialogue with others, both within and outside the field, to advance the state of knowledge through various types of observation, research, and reflection; (b) communicating the importance of high quality care and education for young children; and (c) constructing and monitoring compliance with guidelines for best practice that exceed governmental requirements. Early childhood professionals must understand the laws and regulations that guide practice, as well as voluntary standards that exceed legal requirements. As individuals committed to improving the lives of young children and their families, early childhood professionals serve as effective advocates for policies and procedures that support optimal development. Above all, professionals in the field of early childhood model high standards for ethical practice.

Knowledge:

Professional practice in early childhood education and care is governed by quality indicators prescribed by federal, state, and local laws and regulations, and by policy statements of governing boards. It is enhanced by standards and position statements of professional organizations.

- Early care and education professionals make decisions concerning program planning and practice based on current federal, state, and local laws and regulations for safe, nurturing, inclusive, and enriching programs.
- In addition to meeting legal and regulatory requirements, professionals take steps to achieve high quality standards advocated by professional organizations that often exceed legal requirements.

Professional development is an ongoing process of maintaining current knowledge and practice, participating in ongoing professional development opportunities, and engaging in ongoing synthesis and critical analysis of research and theory as it is applied to practice.

- Professionalism requires knowledge and competency in all areas of child growth and development, educational strategies, and skills to develop, implement, and manage high-quality programs.
- Professionalism requires the integration of reflective teaching practice into daily program operations.
- Professional development is demonstrated and evaluated by early childhood professionals through the construction and implementation of job performance plans.
- Professional development requires a commitment to continue learning through reading, research, reflection, and ongoing dialogue with other professionals.

Professionalism includes advocacy for improving the quality of life for all young children and their families.

- Professionalism includes the ability to explain professional practice as it relates to research, theory, and professional guidelines and standards.
- Professionalism involves the ability to clearly articulate the significance of the early years and the value of early childhood education and care programs to families and to the community while working collaboratively with families, colleagues, and community members to develop program practices and policies that are responsive to and appropriate for children and their families.
- Professionalism promotes leadership skills that enable early childhood practitioners to develop skills needed in order to advocate for high quality programming at local, state, and federal levels.

Professionalism involves the ability to interact ethically with colleagues and families as well as with board and community members to build partnerships that support growth and development of the entire learning community.

Professionalism includes a commitment to a code of ethics that respects the confidentiality of all members while working to support the healthy development of children and their families.

Practices Based on Knowledge:

Early childhood professionals in a variety of types of settings where young children learn and develop:

1. Commitment to Quality
Focus on integrating high quality standards and practices into the development, implementation, and management of programs serving young children and their families.

2. Professional Development
Demonstrate commitment to acquiring and maintaining current professional knowledge and to ongoing professional development. This includes acquiring the necessary skills to engage in competent research and to contribute to the professional and popular literature in order to expand the base of knowledge within the profession and for the public at large.

3. Advocacy
Advocate high quality early childhood care and education programs that serve young children and their families.

4. Ethics
Interact with colleagues, families, board members, and the broader community in ethical ways to build authentic partnerships that support the healthy growth and development of young children. Follow and model a professional code of ethics.

Competency	Level I	Level II	Level III	Level IV
2. Professional Development				
2.1 Content Knowledge	Possess skills in math and language equivalent to the level of a high school graduate	Possess skills in math, language/literacy, science, social studies, and early childhood content equivalent to having completed two years of post-secondary education	Possess knowledge and skills in math, language/literacy, science, social studies, and early childhood content as appropriate for a graduate of a four-year institution of higher learning	Possess an advanced degree in early childhood education and use that degree to provide leadership that promotes continuing education for self and others
2.2 Use of Resources	Use materials, time, and space effectively	Develop various systems for effective use of materials, time, and space	Model and encourage others to use effectively materials, time, and space	Oversee the effective use of materials, time, and space in the program
2.3 Hygiene and Appropriate Dress	Practice good hygiene and dress appropriately for interacting with young children in a variety of indoor and outdoor activities	Continue to practice good hygiene and appropriate dress and help others understand the importance of dressing appropriately for a variety of activities	Model and encourage others to practice good hygiene and to dress appropriately for working with young children in a variety of indoor and outdoor activities	Plan and implement strategies for encouraging assistants and/or staff members to practice good hygiene and to maintain appropriate appearance for interacting with young children in a variety of indoor and outdoor activities
2.4 Professional Attitude	Demonstrate a positive, responsible, sensitive, and respectful attitude in working with young children and their families	Further develop skills for demonstrating positive, responsible, sensitive, and respectful attitudes in working with young children and their families	Model and encourage others to demonstrate positive, responsible, sensitive, and respectful attitudes in working with young children and their families	Provide leadership in development and maintenance of positive, responsible, sensitive, and respectful attitudes in working with young children and their families
2.5 Positive Relationships with Colleagues	Demonstrate care for and acceptance and support of others working in the program	Further extend care and acceptance of others working in the program by listening to concerns and by providing supportive assistance when appropriate	Model and encourage others to demonstrate care for and acceptance of others working in the program	Provide program leadership for establishing and improving practices of caring for and accepting others
2.6 Professional Work Habits	Exhibit professional work habits including confidentiality, respect for all people, dependability, time management, independence, and teamwork	Further extend efficiency and effectiveness in work habits	Model and encourage others to exhibit professional work habits including confidentiality, respect for all people, dependability, time management, independence, and teamwork	Oversee ongoing strategies to facilitate improvement in work habits including confidentiality, respect for all people, dependability, time management, independence, and teamwork

How do you feel about training?

Career Pathways

Practitioners can begin the journey toward professional development at any level.	**Level 9**	***and*** • A minimum of 21 child-related college credits
	Level 8	• A Master's Degree ***and*** • A minimum of 21 child-related college credits
	Level 7	• A Bachelor's Degree ***and*** • A minimum of 18 child-related college credits
	Level 6	• An Associate's Degree ***and*** • A minimum of 15 child-related college credits
	Level 5	• One Year Early Childhood Development Certificate
	Level 4	• Career Studies Early Childhood Development Certificate
	Level 3	• National Child Development Associate Credential (CDA) ***or*** • State or nationally recognized child-related training certificate (120 clock hours or more) ***or*** • 12 child-related college credits
	Level 2	• A minimum of one VDSS Early Childhood or School-Age Endorsement: Infant and Toddler Endorsement — Early Childhood Endorsement I – Creativity Series Preschool Endorsement — Early Childhood Endorsement II – Health, Safety, Nutrition Series School-Age Child Care Endorsement ***or*** • State or nationally recognized child-related training certificate (48 – 119 clock hours) ***or*** • 3 child-related college credits such as the following, or equivalent: CHD 120 – Introduction to Early Childhood Education — CHD 166 – Infant and Toddler Programs CHD 145 – Teaching Art, Music & Movement to Children — EDU 235 – Health/Safety/Nutrition Education CHD 220 – Introduction to School-Age Child Care
	Level 1	• State or nationally recognized child-related training certificate (24 clock hours or more) ***or*** • National Occupational Competency Testing Institute Certification (NOCTI) after completion of high school courses: Early Childhood, Education, and Services I and II (ECE I & II)
	Foundational Awareness Best Practices	• High School Diploma/GED or equivalent • First Aid & CPR certification • Child Abuse and Neglect: Recognizing, Reporting, and Responding for Educators • Knowledge of Virginia's *Competencies for Early Childhood Professionals*

IMPACT

Virginia's Early Childhood Professional Development Registry

Scholarship Opportunities

Project Pathfinders

Leading the Way for Virginia's Early Educators

Virginia Child Care Provider

VCCPSP

Investing in the future

Scholarship Program

Virginia Early Intervention Professional Development Center

www.veipd.org/main/

Early Intervention Topics & Trends

The menu to the left lists topical pages where you will find links to information and professional development resources to help you expand your knowledge of early intervention. These pages include a variety of resources, such as:

- Resource Landing Pads
- Archived Webinars
- Articles
- Handouts & Documents
- Presentations
- Audio/Video Resources
- Online Learning
- Websites & Programs

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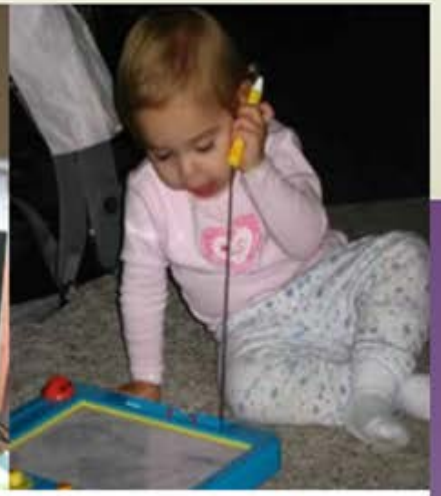
Virginia Early Intervention Professional Development Center

Integrated Training Collaborative

- Home
- Early Intervention: What It Is & Why It Works
- Blog - EI Strategies for Success
- Creating Connections to Shining Stars Annual Conference
- Early Intervention Certification
- Early Intervention Topics & Trends
- Faculty and Future Early Interventionists
- Integrated Training Collaborative
- Mini Lessons
- Online Modules
- Resources & Info for Families
- Resources for Providing High Quality Professional Development
- Resource Landing Pads
- State and National Initiatives
- **Talks on Tuesdays**
  - 2016 Recordings
  - 2015 Recordings
  - 2014 Recordings
  - 2013 Recordings
  - 2012 Recordings
  - 2010-2011 Recordings



Talks on Tuesdays

Talks on Tuesdays are professional development opportunities that will be held the first Tuesday of each month. These one-hour webinars are designed to provide free online training opportunities related to important topics in early intervention. Topics chosen for the Talks on Tuesdays webinar series are based on feedback from EI practitioners about what they need to know more about!

Did you know that you can use webinars to meet recertification requirements for your VA early intervention certification? Check out **How You Can Use Webinars for EI Re-Certification** DOC | PDF for ideas about how to combine a webinar with other activities for recertification!

Talks on Tuesdays Webinar Series

Talks on Tuesdays is on vacation!

We will resume in the Fall. Check back for topic and registration information in August!

Click here to view the Talks on Tuesdays recordings

ABC: All Behavior Communicates!
Practical Strategies to Address Difficult Behavior

PRESENTED BY Mickey VanDerwerker

APRIL 7, 2015 • TALKS ON TUESDAYS WEBINAR

VCU

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EXECUTIVE FUNCTION SKILLS:

Approaches
To Learnin
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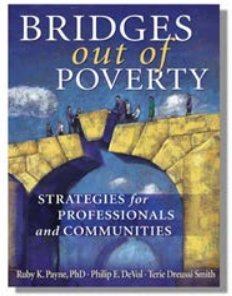
Todd

DECEMBER 3, 2013 • TALKS ON TUESDAYS WEBINAR



HOW POVERTY IMPACTS BEHAVIOR AND CHOICE

Presented
Mylinda Moore

NOVEMBER 4, 2014 • TALKS ON TUESDAYS WEBINAR

VCU

AUDIO DETAILS:
1-866-842-5779
Enter Code: 463-661-9330

NOVEMBER 3, 2015 • TALKS ON TUESDAYS WEBINAR

Infant & Toddler Feeding Challenges
How to Empower Families

VCU

AUDIO DETAILS:
1-866-842-5779
Enter Code: 463-661-9330

Building Little Brains...Better

Please Call
866-842-5779
Enter Code: 463 661 9330#

Webinar provided by the Integrated Training Collaborative, with funding support from the Virginia DBHDS, American Recovery and Reinvestment Act (ARRA)

Music Experiences for Children Birth-3:
Making Connections for
Life-Long Learning

presented by
Trish Winter, MMT, MT-BC
Assistant Professor of Music Therapy Radford University

Typical Motor Development 0-12 Months

0-12 Months

Please Call
1-866-842-5779
Enter Code: 463-661-9330#
mute computer speakers

You may experience periods of silence while waiting for the webinar to begin

Sensory Processing in Infants and Toddlers: Now that I know about it what do I do about it?

Please Call
1-866-842-5779
Enter Code: 463 661 9330#

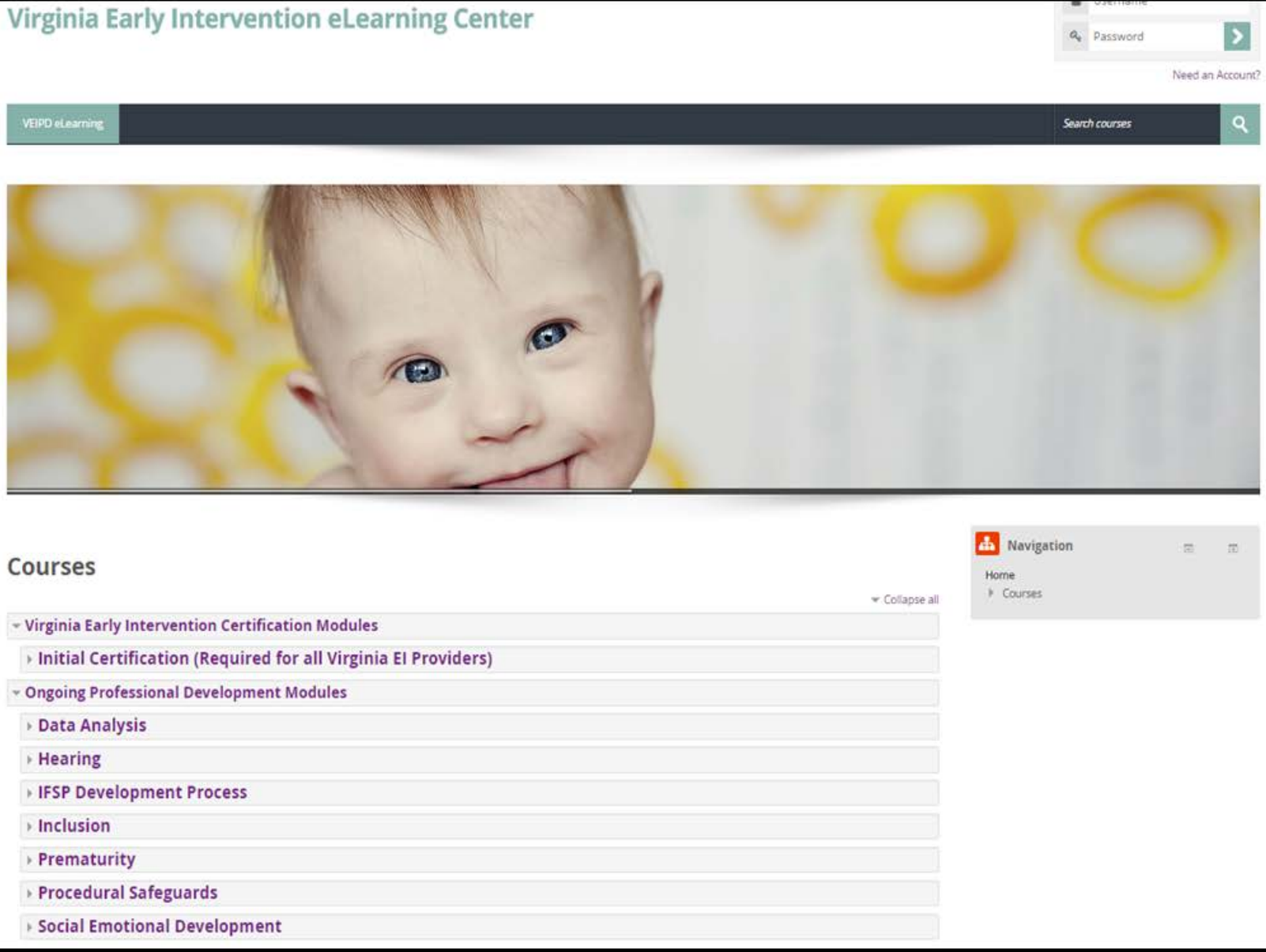
Webinar provided by the Integrated Training Collaborative, with funding support from the Virginia DBHDS, American Recovery and Reinvestment Act (ARRA)

Knowing How to Connect the Dots:
Recognizing & Responding to Abuse & Neglect

APRIL 1, 2014 • TALKS ON TUESDAYS WEBINAR

VCU

AUDIO DETAILS:
1-866-842-5779
Enter Code: 463-661-9330



Virginia Early Intervention eLearning Center

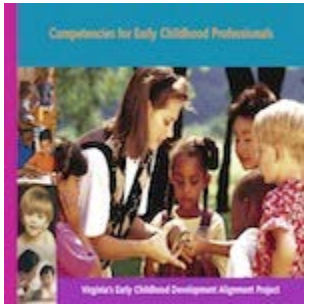
www.veipd.org/elearn

Virginia Early Intervention Professional Development Center

www.veipd.org/main/

Let's sum it all up and reflect!

Resources



Competencies for Early Childhood Professionals

https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/publications/competencies/chapters_individually/00_cover.pdf

The Virginia Infant & Toddler Specialist Network

www.va-itsnetwork.org

- Project Pathfinders application: https://www.grantinterface.com/Common/LogOn.aspx?eqs=BzHkq1mRnbCmHBJ3Gj9BkQ2

- Virginia Child Care Provider Scholarship Program (VCCPSP): https://egov.virginia.gov/DSS/VCCPSP/

- Career Pathways: Virginia Department of Social Services

  http://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/publications/career_pathways/Career_Pathways_10.2015.pdf

- Directions to join the Impact Registry

  http://www.dss.virginia.gov/cc/downloads/IMPACT_Directions_updated_5.16.pdf

Thanks from: Katie, Dana, Christy, Lisa and Paula!!