



## Baby Talk: Resources to Support the People Who Work with Infants and Toddlers

Issue No. 111 August 2020

### The Simple Guide to Sensory Development in Early Childhood

Babies and children learn and discover the world through their senses. Find out what the importance of sensory development is and how children learn through their seven senses. <https://empoweredparents.co/sensory-development/>

### Is Social Bias Learned from Parents?

You teach your preschooler their ABC's and 123's, but can nonverbal signals from you teach them bias? Learn more from an article and video, in English and Spanish, at <https://positiveparentingnews.org/news-reports/is-social-bias-learned-from-parents/>

### At-Home Early Math Learning Kit for Families: Ideas for Supporting Young Children's Math Skills During Coronavirus and Beyond

To support families with at-home learning during this challenging time, we're offering a quick start kit of free early math resources. The resources are geared toward children from birth to age 8, but children of all ages will delight in the learning. Scroll down to the end of the page to download the kit in PDF format. Available in both English and Spanish! <https://dreame.stanford.edu/news/home-early-math-learning-kit-families-ideas-supporting-young-children-s-math-skills-during>

### To Encourage Infant Development, Encourage Families to Read, Sing, and Tell Stories with Their Children

Here's an easy, evidence-based, and low-cost investment for early childhood leaders and policymakers to promote young children's development, empower parents, and strengthen families: Encourage parents and other caregivers to read, sing, and tell stories to their children. It's that simple. Read more about how it works at <https://www.childtrends.org/to-support-infant-development-states-can-encourage-parents-to-read-sing-and-tell-stories-with-their-children>

### WIDA Early Years Learning Language Every Day: Activities for Families

The WIDA Early Years Learning Language Every Day: Activities for Families is a resource for families that supports conversations with young children about their families and environments. Children learn language by listening to those around them and then using their language skills to respond. The activities in these booklets allow for conversations with children about their family, what they like to play, how they feel, what sounds they hear around them at home or in the community, and the weather. The booklets may be downloaded for printing and sharing and are appropriate for ages 2-7 years.

- Learning Language Every Day (Arabic) <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-arabic>
- Learning Language Every Day (English) <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-english>
- Learning Language Every Day (Chinese) <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-simplified-chinese>
- Learning Language Every Day (Spanish) <https://wida.wisc.edu/resources/aprendiendo-lenguaje-todos-los-dias-actividades-para-familias>

### Tips to Build Screen Sense

When it comes to media and young kids, the guidelines are not always consistent. For example, the World Health Organization says no screens for kids under one and the American Academy of Pediatrics has offered different advice. Go to this link to read and watch a video about top tips from researchers for positive media use for children in English and Spanish. <https://positiveparentingnews.org/news-reports/tips-to-build-screen-sense/>

Baby Talk is a free, one-way listserv that is distributed monthly. Each issue features high quality, readily available, and free resources. To join the listserv, send an email with no message or signature block to [subscribe-babytalk@listserv.unc.edu](mailto:subscribe-babytalk@listserv.unc.edu)

**Resources in Spanish are highlighted.** All or part of Baby Talk may be freely shared or copied. For more information, please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)