



Baby Talk: Resources to Support the People Who Work with Infants and Toddlers

Issue No. 122 July 2021

What Do Young Children Need to Know About Counting?

Read and share this [one-page resource](https://familymath.stanford.edu/for-educators/counting-all-about/) from DREME Family Math that has great ideas about counting for infants, toddlers, and others. Resources on other math topics (patterns, shapes, measurement, etc.) are also available at the same URL <https://familymath.stanford.edu/for-educators/counting-all-about/>. If you'd like to see a video of how families share books on counting with young children, check out <https://vimeo.com/showcase/7875996/video/488175021>

What Babies Ask of Us: Contexts to Support Learning about Self and Other

Researchers who seek to understand how infants and toddlers develop socially and emotionally carefully listen to and observe them. This rich article shares some of the things those researchers have learned, including what infants and toddlers are communicating through actions, gestures, and expressions. Get thoughtful examples and ideas at <https://tinyurl.com/3epvwb9>

Sharing a Book? We've Got Questions!

You've made your way through a bunch of board books and read *Pat the Bunny* and *Goodnight Moon* more times than you can count. What's next? Look here <https://www.zerotothree.org/resources/4043-sharing-a-book-we-ve-got-questions> for tips for reading aloud with toddlers.

Responsive Interactions with Babies Promote Future Academic Gains

Did you know that how you talk to a baby now could sharpen their academic skills later in life? Learn more from a video or article, in English or Spanish, at <https://positiveparentingnews.org/news-reports/interactions-with-baby-forecast-future-success/>

Equity in Early Intervention

Public data about recipients and potential recipients of early intervention services, while limited, reveals that children of color who could benefit from early intervention evaluation and services often do not have enough access to them. Black and Latino children tend to be identified as eligible for these crucial services later than their White peers, and too often, fail to receive the evaluations and services for which they are eligible. The Education Trust, ZERO TO THREE, and the National Center for Learning Disabilities recently released several new resources to support increased equity in early intervention.

- *Our Youngest Learners: Increasing Equity in Early Intervention* provides an overview of services mandated by Part C of the Individuals with Disabilities Education Act and how equity issues interact with those services.
- *What Are Early Intervention Services?*, an accompanying video to the resource above, offers a quick overview of services and identified equity issues.

Both resources are available at <https://edtrust.org/increasing-equity-in-early-intervention/>

GUMDROP: Some Invitations Are Too Important to Refuse

Watch what happens when a little girl reaches out to her father with a new opportunity to play and connect. <https://www.youtube.com/watch?v=slvHrWMcPPk>

Baby Talk is a free, one-way listserv that is distributed monthly. Each issue features high quality, readily available, and free resources. [Resources in Spanish are highlighted](#). All or part of Baby Talk may be freely shared or copied. To subscribe to BabyTalk, or for more information, please contact Camille Catlett at camille.catlett@unc.edu